

CHERRY HILL TUITION OCR BIOLOGY A2 PAPER 30 MARK SCHEME

Question			Answer	Marks	Guidance
1	(a)		sex linkage / sex linked ;	1	<p><b>Mark the first answer.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = <b>0 marks</b></p> <p><b>ACCEPT</b> non-autosomal linkage</p>
1	(b)	(i)	<p><math>Z^B Z^b</math> barred male ;</p> <p><math>Z^B W</math> barred female ;</p> <p><math>Z^b W</math> non-barred female ;</p>	3	<p>If no gender given, <b>AWARD</b> one mark only if <b>all three</b> adult colours correct</p> <p>If no colours given, <b>AWARD</b> one mark only if <b>all three</b> genders correct</p> <p><b>CREDIT AW</b> for 'barred' e.g. 'black (feathers) striped with white (bars)' <b>or</b> 'striped / stripey'.</p> <p><b>CREDIT AW</b> for 'non-barred' e.g. (all) black / not striped.</p>

Question			Answer	Marks	Guidance												
1	(b)	(ii)	<table border="1"> <thead> <tr> <th>parent phenotypes:</th> <th>barred female</th> <th>non-barred male</th> </tr> </thead> <tbody> <tr> <td>parent genotypes:</td> <td><math>Z^B W</math></td> <td><math>Z^b Z^b</math></td> </tr> <tr> <td>gametes:</td> <td><math>Z^B</math> and <math>W</math></td> <td><math>Z^b</math> (and <math>Z^b</math>)</td> </tr> <tr> <td>F1 genotypes:</td> <td><math>Z^B Z^b</math></td> <td><math>Z^b W</math></td> </tr> </tbody> </table> <p><i>F1 day-old chick phenotypes</i>  <i>male</i>                      black (body) with a white spot (on head) ;</p> <p><i>female</i>                      (all) black / black body and head /                      black with no white spot (on head) ;</p>	parent phenotypes:	barred female	non-barred male	parent genotypes:	$Z^B W$	$Z^b Z^b$	gametes:	$Z^B$ and $W$	$Z^b$ (and $Z^b$ )	F1 genotypes:	$Z^B Z^b$	$Z^b W$	5	If symbols other than those given (B and b) are used (e.g. A and a), penalise once and then apply ECF. If X and Y are used instead of W and Z, penalise once and then apply ECF. If alleles put onto the W, penalise once and then apply ECF.  <b>ACCEPT</b> W written before Z, or other order change eg $Z^B Z^b$ as $Z^b Z^B$ .  Gametes must apply to candidate's stated parent genotypes – apply ECF. <b>IGNORE</b> genotype repeated (i.e. no space between the gametes).  <b>CREDIT</b> F1 genotypes in any order <b>IGNORE</b> repetitions such as each genotype stated twice. Apply ECF if genotypes match gametes given.  F1 genotypes and phenotypes should match, including repetitions if given. Apply ECF <b>DO NOT CREDIT</b> adult phenotypes
parent phenotypes:	barred female	non-barred male															
parent genotypes:	$Z^B W$	$Z^b Z^b$															
gametes:	$Z^B$ and $W$	$Z^b$ (and $Z^b$ )															
F1 genotypes:	$Z^B Z^b$	$Z^b W$															
1	(c)	(i)	<u>homozygous recessive</u> ;	1	<b>ACCEPT</b> reverse word order <b>IGNORE</b> double												
1	(c)	(ii)	(all are) white ;	1	<b>Mark the first answer.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = <b>0 marks</b>												
<b>Total</b>				<b>11</b>													

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Question		Answer	Marks	Guidance
2	(a)	<p>1 <u>geographical</u>, isolation / separation / barrier ;</p> <p>2 <i>idea of</i> reproductive isolation ;</p> <p>3 different , <u>selection</u> pressures / adaptations (on different islands) ;</p> <p>4 small , populations / gene pools ;</p> <p>5 <i>idea of mp 4</i> resulting in founder effect ;</p> <p>6 <i>idea of mp 4</i> resulting in greater <u>genetic drift</u> ;</p>	2	<p>1 <b>IGNORE</b> allopatric speciation</p> <p>2 e.g. no / less , interbreeding between different , populations (early) / species (late)</p> <p>3 <b>IGNORE</b> different to mainland <b>ACCEPT</b> in different environments or conditions they evolve or adapt differently</p> <p>4 <b>DO NOT CREDIT</b> small species</p> <p>5 <b>ACCEPT</b> <i>idea of mp 4</i> resulting in greater impact of , mutation / input of alleles (migration) / loss of alleles (accidents etc.)</p>
2	(b)	(i)	681 ; ;	<p>2 <b>Correct answer = 2 marks</b> even if no working shown</p> <p><i>Expected working</i>  <math>125\ 000 - 16\ 000 = 109\ 000</math>  <math>(109\ 000 \div 16\ 000) \times 100 = 681\ (\%)</math></p> <p>If answer not rounded or rounded incorrectly  <b>ACCEPT</b> e.g. 682 <b>or</b> 681.3 <b>or</b> 681.25 for <b>1 mark</b></p> <p>If the final answer is incorrect <b>and</b> no mark was awarded for a figure close to correct value,  <b>ACCEPT</b> the figure 109 000 in the working  <b>or</b> 125 000 – 16 000 for <b>1 mark</b>.</p>

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Question			Answer	Marks	Guidance
2	(b)	(ii)	<p>1 <u>habitat / ecosystem</u> , disturbance / destruction ;</p> <p>2 (land used for) (named) building / roads ;</p> <p>3 (land used for) agriculture / farming ;</p> <p>4 deforestation ;</p> <p>5 effect of (tourist) , boats / divers, described ;</p> <p>6 more / increased , <u>pollution</u> ;</p> <p>7 sewage / eutrophication , in sea / water ;</p> <p>8 oil / fuel , spill in sea ;</p> <p>9 (humans) hunting / collecting / (over-) fishing ;</p> <p>10 competition from introduced species ;</p> <p>11 predation / overgrazing , by introduced species ;</p> <p>12 (new / named) , diseases / pathogens, introduced ;</p>	6	<p>2 e.g. houses, schools, factories <b>ACCEPT</b> urbanisation and development for tourism</p> <p>4 <b>ACCEPT</b> description e.g. cutting down trees / logging</p> <p>9 <b>CREDIT</b> poaching / green sea turtles caught in fish nets</p> <p>10 <b>CREDIT</b> nest / egg , trampling by introduced species</p> <p>12 <b>CREDIT</b> West Nile virus / avian malaria / bird flu</p>
			<p><b>QWC</b> – linking <b>TWO</b> ecological pressures above to <b>TWO</b> examples of affected species ;</p>	1	<p><b>Two</b> Galapagos animals or plants named in context. e.g. • (marine / land) iguana, (lava) lizard, (ground) finch (<b>mp11</b> predation by cats)</p> <ul style="list-style-type: none"> <li>• rock purslane (<b>mp11</b> overgrazing by goats)</li> <li>• (giant) tortoise (<b>mp9</b> hunting, <b>mp10</b> competition from goats)</li> <li>• whale / seal / named fish / sea cucumber (<b>mp9</b> hunting)</li> <li>• <u>Scalesia</u> tree (<b>mp4</b> deforestation, <b>mp10</b> competition from red quinine tree)</li> <li>• (blue-footed) boobies (<b>mp11</b> predation by rats)</li> </ul>

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Question		Answer	Marks	Guidance
2	(c)	<p><i>economic</i> fewer jobs / smaller profits / business closure / reduced tourism / less income / less revenue ;</p> <p><i>ethical</i> question of , humane killing / animal suffering <b>or</b> people suffer through losing their , homes / friends / jobs ;</p>	2	<p><b>IGNORE</b> economic loss</p> <p><b>IGNORE</b> right to life arguments</p>
<b>Total</b>			<b>13</b>	

Question		Answer	Marks	Guidance
3		<p>1 E ;                      2 C ;</p> <p>3 B ;                      4 given</p> <p>5 F ;                      6 A ;</p> <p>7 G ;                      8 D ;</p>	7	<p><b>Mark the first answer on each prompt line.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = <b>0 marks</b></p>
<b>Total</b>			<b>7</b>	

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Question		Answer	Marks	Guidance
4	(a)	1 mutation ;	5	1 <b>CREDIT</b> in context of gene or chromosome mutation <b>ACCEPT</b> a suitable description e.g. change in DNA base sequence / non-disjunction
		2 <u>meiosis</u> ;		2 <b>DO NOT CREDIT</b> incorrect spelling of meiosis
		3 cross(ing)-over ;		3 <b>ACCEPT</b> formation of chiasmata
		4 between non-sister chromatids ;		4 <b>DO NOT CREDIT</b> sister here (CON) but <b>IGNORE</b> sister for mp 3 and mp 5
		5 (in) <u>prophase I</u> ;		5 needs to be in context of 3 or 4
		6 independent / random , assortment / segregation ;		6 <b>ACCEPT</b> description e.g. random alignment of bivalents
		7 (in) <u>metaphase</u> ;		7 needs to be in context of 6 metaphase I (chromosomes) or I I (chromatids) <b>IGNORE</b> anaphase
		8 <i>idea of</i> random , fertilisation / fusion of gametes ;		8 <b>CREDIT</b> description relating to plant (as Q states rhubarb) e.g. any pollen grain could land on any stigma / any pollen grain could reach any ovule
		9 AVP ;		9 ref. epigenetics

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Question			Answer	Marks	Guidance
4	(b)	(i)	reproductive ; <u>cloning</u> ;	2	<b>ACCEPT</b> 'whole organism'
4	(b)	(ii)	(callus / plant) tissue culture / micropropagation ;	1	<b>Mark the first answer.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = <b>0 marks</b>  <b>ACCEPT</b> tissue culturing / micropropagating <b>IGNORE</b> cloning
4	(b)	(iii)	<i>they have different (qualitatively or quantitatively)</i> 1 genes / DNA / alleles / genotypes ; 2 repressor proteins ; 3 enzymes ; 4 protein folding / tertiary structure / thermostability ; 5 (plant) growth regulators / hormones ;	2	<b>Mark the first 2 suggestions.</b> Must have 'different' idea at least ONCE e.g. higher / only one of them has x  3 <b>CREDIT</b> different enzymes or different amounts 4 <b>CREDIT</b> enzyme activity at different temperatures 5 <b>ACCEPT</b> PGRs / named hormones eg gibberellins
4	(c)	(i)	1 (test) different varieties ; 2 several plants or leaves (of each) / repeat readings ; 3 same age ; 4 same soil , type / mineral content / pH ; 5 same light , exposure / conditions ; 6 same , watering regime / temperature / <u>CO<sub>2</sub> concentration</u> ;	5	1 <b>ACCEPT</b> 'Timperley Early' and 'Victoria' <b>IGNORE</b> species 2 <b>ACCEPT</b> three or more  <b>CREDIT</b> 'control / controlled' for 'same' in mps <b>3,4,5,6 &amp; 7</b> 4 <b>IGNORE</b> soil nutrient level or content 5 <b>CREDIT</b> light intensity / wavelength / duration <b>IGNORE</b> amount of light  <i>If none of mps 4-6 awarded</i>

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	<p><b>7</b> same, preparation or testing procedure detail ; (e.g. leaf mass / volume of solvent / soaking time / temperature)</p> <p><b>8</b> test / measure, (oxalic) acid concentration / acidity / pH / H<sup>+</sup> ion concentration ;</p> <p><b>9</b> detail of measuring method ;</p>		<p><b>ACCEPT</b> 'grown under same conditions' for 1 mark and dot for QWC if stated as controlled</p> <p><b>7 IGNORE</b> amount (of solvent / water / ethanol / alcohol) or size (of leaf). Procedure can be liquidising/pestle and mortar, stated same for each.</p> <p><b>8 IGNORE</b> amount / content / how much (of acid or H<sup>+</sup> ions) except for QWC</p> <p><b>9</b> e.g. pH probe universal indicator (not litmus) titration <b>IGNORE</b> colorimetry</p>
	<p><b>QWC ;</b></p>	<p>1</p>	<p><b>Award if</b> variables correctly identified as <u>independent</u> (<b>1</b> only) <b>and</b> <u>controlled</u> (any of <b>3/4/5/6/7</b>) <b>and</b> <u>dependent</u> (<b>8</b> only).</p>



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Question			Answer	Marks	Guidance
4	(c)	(ii)	<p>1 bacteria / fungi ;</p> <p>2 <i>idea of external digestion</i> ;</p> <p>3 by , enzymes / named enzymes ;</p> <p>4 absorption of breakdown products ;</p> <p>5 release of carbon dioxide and water ;</p> <p>6 (breakdown of protein) makes , ammonium , ions / compounds or <math>\text{NH}_4^+</math> ;</p>	3	<p>1 <b>DO NOT CREDIT</b> wrong bacteria eg nitrogen fixing, nitrifying, denitrifying, <i>Rhizobium</i>, <i>Nitrosomonas</i>, <i>Nitrobacter</i></p> <p>2 <b>CREDIT</b> saprotrophic / saprophytic / saprobiotic <b>ACCEPT</b> 'breaking down' for digestion</p> <p>3 e.g. cellulase / lignase</p> <p>6 <b>CREDIT</b> ammonification <b>IGNORE</b> ammonia / nitrates</p>
4	(d)		<p>auxin / IAA ;</p> <p>not destroyed by light / more present in dark ;</p> <p>moves down from shoot tip / uniformly distributed ;</p> <p>(causes) <u>cell</u> elongation ;</p>	2	<b>IGNORE</b> gibberellins and references to phototropism and more light on one side
			<b>Total</b>	<b>21</b>	

Question		Answer	Marks	Guidance																								
5	(a)	<table border="1"> <thead> <tr> <th>control element</th> <th>made of protein</th> <th>binds to a protein</th> <th>codes for protein</th> </tr> </thead> <tbody> <tr> <td>insulin</td> <td>✓</td> <td>✓</td> <td>x</td> </tr> <tr> <td>c AMP</td> <td>x</td> <td>✓</td> <td>x</td> </tr> <tr> <td><i>lac</i> I (inhibitor) gene</td> <td>x</td> <td>✓</td> <td>✓</td> </tr> <tr> <td><i>lac</i> O (operator) gene</td> <td>x</td> <td>✓</td> <td>x</td> </tr> <tr> <td>homeotic gene product</td> <td>✓</td> <td>x</td> <td>x</td> </tr> </tbody> </table>	control element	made of protein	binds to a protein	codes for protein	insulin	✓	✓	x	c AMP	x	✓	x	<i>lac</i> I (inhibitor) gene	x	✓	✓	<i>lac</i> O (operator) gene	x	✓	x	homeotic gene product	✓	x	x	5	<p><b>Award</b> one mark for each correct row.  <b>DO NOT CREDIT</b> blank spaces, <b>multiple answers</b> or <b>hybrid ticks</b> (a tick that has been crossed through, so it cannot be judged if it is a tick or a cross.)</p>
control element	made of protein	binds to a protein	codes for protein																									
insulin	✓	✓	x																									
c AMP	x	✓	x																									
<i>lac</i> I (inhibitor) gene	x	✓	✓																									
<i>lac</i> O (operator) gene	x	✓	x																									
homeotic gene product	✓	x	x																									

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Question		Answer	Marks	Guidance
5	(b)	<p><i>RNA polymerase</i></p> <p>1 makes (m / messenger / t / transfer / r / ribosomal) RNA ;</p> <p>2 <u>transcription</u> ;</p> <p>3 one strand (DNA) used / short section used / one strand formed ;</p> <p><i>DNA polymerase</i></p> <p>4 <u>DNA replication</u> ;</p> <p>5 semi-conservative / both strands used / whole length used / 2 strands formed ;</p> <p>6 before , nuclear / cell , division ;</p>	4	<p>2 <b>CREDIT</b> transcribes / transcribed</p> <p>3 Must be a clear statement</p> <p>4 <b>CREDIT</b> replicates / replicated</p> <p>5 Must be a clear statement</p> <p>6 <b>CREDIT</b> before , mitosis / meiosis / cytokinesis <b>CREDIT</b> in S phase (of interphase) <b>IGNORE</b> interphase unqualified</p>
5	(c)	<p>1 apoptosis ;</p> <p>2 cytoskeleton ;</p> <p>3 enzymes ;</p> <p>4 phagocytosis ;</p> <p>5 mitosis / mitotic cell division ;</p> <p>6 tumour ;</p>	6	<p><b>Mark the first answer on each prompt line.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = <b>0 marks</b></p> <p>1 <b>ACCEPT</b> 'apoptosis' as phonetic</p> <p>2 <b>ACCEPT</b> cell skeleton</p> <p>3 <b>CREDIT</b> proteases / lysosomes</p> <p>6 <b>ACCEPT</b> cancer / carcinoma</p>
<b>Total</b>			<b>15</b>	

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Question			Answer	Marks	Guidance
6	(a)		<p><b>P</b> lag ;  <b>Q</b> log(arithmetic) / exponential ;  <b>R</b> stationary ;</p>	3	<p><b>Mark the first answer on each prompt line.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = <b>0 marks</b></p> <p><b>IGNORE</b> plateau</p>
6	(b)		<p>(molecule made in or needed for cell's normal) survival / function / growth / development / reproduction ;</p> <p>named example ;</p>	2	<p><b>IGNORE</b> metabolism (as stated in Q) / phase</p> <p>e.g. glucose / sucrose / (named) amino acid / CO<sub>2</sub> / ethanol / (named) nucleotide / named respiratory intermediate / (named) protein / (named) enzyme</p> <p><b>DO NOT CREDIT</b> antibiotics</p>
6	(c)	(i)	<p><b>Q</b> ;</p>	1	<p><b>Mark the first answer.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = <b>0 marks</b></p> <p><b>ACCEPT</b> log / exponential</p>
6	(c)	(ii)	<p><b>R</b> ;</p>	1	<p><b>Mark the first answer.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = <b>0 marks</b></p> <p><b>ACCEPT</b> stationary</p>
6	(c)	(iii)	<p><b>R / S</b> ;</p>	1	<p><b>Mark the first answer.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = <b>0 marks</b></p> <p><b>ACCEPT</b> stationary / decline / death (phase)</p>

Question			Answer	Marks	Guidance														
6	(d)	(i)	<table border="1"> <thead> <tr> <th><i>factor (F)</i></th> <th><i>change needed (C)</i></th> </tr> </thead> <tbody> <tr> <td>oxygen ;</td> <td>increase it / more / high <b>or</b> stir / sparging ;</td> </tr> <tr> <td>(named) nutrient ;</td> <td>increase it / more / high <b>or</b> stir ;</td> </tr> <tr> <td>temperature ;</td> <td>maintain at / control at / change to , optimum <b>or</b> cool <b>or</b> ref. to using water jacket ;</td> </tr> <tr> <td>pH ;</td> <td>maintain at / control at / change to, optimum <b>or</b> add, buffer / acid / alkali ;</td> </tr> <tr> <td>(waste) product / gas / CO<sub>2</sub> ;</td> <td>harvest / remove / waste gas vent ;</td> </tr> <tr> <td>other / unwanted / harmful / competing , microbes ;</td> <td>prevent entry / asepsis ;</td> </tr> </tbody> </table>	<i>factor (F)</i>	<i>change needed (C)</i>	oxygen ;	increase it / more / high <b>or</b> stir / sparging ;	(named) nutrient ;	increase it / more / high <b>or</b> stir ;	temperature ;	maintain at / control at / change to , optimum <b>or</b> cool <b>or</b> ref. to using water jacket ;	pH ;	maintain at / control at / change to, optimum <b>or</b> add, buffer / acid / alkali ;	(waste) product / gas / CO <sub>2</sub> ;	harvest / remove / waste gas vent ;	other / unwanted / harmful / competing , microbes ;	prevent entry / asepsis ;	4	<p><b>Mark the first suggestion on each prompt line.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = <b>0 marks</b></p> <p><b>C CREDIT</b> <i>idea of paddles distributing the available oxygen more evenly</i></p> <p><b>C ACCEPT</b> continuous, adding / supply, of oxygen</p> <p><b>IGNORE</b> aeration as named <b>F</b> but <b>ACCEPT</b> for <b>C</b></p> <p><b>C CREDIT</b> <i>idea of paddles distributing the available nutrients more evenly</i></p> <p><b>C ACCEPT</b> continuous, adding / supply, of nutrients</p> <p><b>IGNORE</b> food as named <b>F</b> but <b>ACCEPT</b> for <b>C</b></p> <p><b>C ACCEPT</b> 'suitable' for 'optimum' temperature</p> <p><b>ACCEPT</b> prevent overheating / enzymes denaturing</p> <p><b>C ACCEPT</b> 'suitable' for 'optimum' pH</p> <p><b>ACCEPT</b> prevent enzymes denaturing</p> <p><b>C CREDIT</b> reduce pressure (for waste gases)</p> <p><b>F CREDIT</b> named microbes e.g. bacteria / fungi / pathogens</p> <p><b>C CREDIT</b> idea of use of filters or aseptic techniques</p>
<i>factor (F)</i>	<i>change needed (C)</i>																		
oxygen ;	increase it / more / high <b>or</b> stir / sparging ;																		
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temperature ;	maintain at / control at / change to , optimum <b>or</b> cool <b>or</b> ref. to using water jacket ;																		
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6	(d)	(ii)	<p>1 (child's) cells / DNA / genes / alleles , not changed ;</p> <p>2 vector not used (in child) ;</p> <p>3 child / cells , not producing , HGH / hormone ;</p> <p>4 HGH / drug / injection , has to be given repeatedly / is a short term solution / not a cure ;</p>	3	<p><b>ACCEPT</b> reverse reasoning throughout e.g. <b>1</b> in gene therapy , the person's cells are altered / a functional allele is introduced.</p> <p><b>1 DO NOT ACCEPT</b> gene replacement <b>ACCEPT</b> genotype</p> <p><b>2 CREDIT</b> named vector</p> <p><b>3 CREDIT</b> (the) protein / polypeptide</p>
			<b>Total</b>	<b>15</b>	

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7	(a)	C ; D ; B ; A ;	4	<b>Mark the first answer on each prompt line.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = <b>0 marks</b>						
7	(b)	<table border="1" style="display: inline-table; vertical-align: top;"> <tr><td>goal</td></tr> <tr><td>D</td></tr> <tr><td>A</td></tr> <tr><td>B</td></tr> <tr><td>C</td></tr> <tr><td>E</td></tr> </table> ; ; ; ; ;	goal	D	A	B	C	E	5	<b>Mark the first answer in each box.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = <b>0 marks</b>
goal										
D										
A										
B										
C										
E										
<b>Total</b>			<b>9</b>							

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Question		Answer	Marks	Guidance
8	(a)	<p><i>producer</i> (leaves / plants) fix carbon / photosynthesise / make food / autotroph(ic) / convert light energy to chemical energy / convert inorganic, C / CO<sub>2</sub>, to organic molecules ;</p> <p><i>consumer</i> (bird) eat / derives energy from / feeds on , other organisms</p> <p><b>or</b> heterotroph(ic) ;</p> <p><i>trophic level</i> stage / position / place / level , in a food , chain / web ;</p>	3	<p><b>IGNORE</b> 'first level in a food chain' <b>DO NOT CREDIT</b> 'produces energy'</p> <p><b>IGNORE</b> 'consumes' <b>IGNORE</b> named levels / organisms e.g. eats producers <b>ACCEPT</b> animals, and / or, plants</p> <p><b>IGNORE</b> step, feeding level</p>
8	(b)	(i)	2	<p><b>CREDIT</b> any two correct answers</p> <p><b>IGNORE</b> ref to quadrats being the same size (as given in Q)</p> <p><b>IGNORE</b> amount</p> <p>e.g. method of applying solution length of time spent counting time of day / light intensity soil moisture / rainfall / humidity method to ensure no double counting</p>



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Question			Answer	Marks	Guidance
8	(b)	(ii)	<p>means different / mean less in soil with plants removed ;</p> <p>(but) error bars overlap ;</p> <p>(could have) mean trend reversed / equal numbers in some pairs of results ;</p> <p>difference, not / less , valid ;</p>	2	<p><b>DO NOT CREDIT</b> if difference in mean stated to be valid <b>IGNORE</b> average</p> <p><b>ACCEPT</b> cross (over)</p> <p>e.g. in any pair of results you could find that the number of earthworms in the cleared soil could be higher than in the uncleared soil</p> <p><b>ACCEPT</b> introductory statement ' No it is not'.</p>
8	(b)	(iii)	<p>number / abundance , of earthworms varies , from year to year / from 2004 to 2006 / over the two years / over time ;</p> <p>number / abundance , of earthworms varies , before and after plant clearance / as vegetation changes / during succession ;</p>	2	<p><b>Mark the first answer.</b> If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = <b>0 marks</b></p> <p><b>ACCEPT</b> change described e.g. more worms in 2006 than 2004</p> <p>If neither mark point awarded <b>ACCEPT</b> numbers of earthworms constantly , changing / fluctuating for <b>1 mark</b></p>
			<b>Total</b>	<b>9</b>	