

CHERRY HILL TUITION OCR BIOLOGY A2 PAPER 28 MARK SCHEME

Question			Answer	Marks	Guidance
1	(a)	(i)	tyrosinase ;	1	First Answer (Mark the first answer . If the answer is correct and an additional answer is given that is incorrect or contradicts the correct answer then = 0 marks).
		(ii)	phenylketonuria / PKU ;	1	Mark the First Answer
	(b)		<i>both have an</i> amine / amino / NH ₂ ; COOH / carboxyl / carboxylic ;	2	DO NOT CREDIT if formula given does not match name DO NOT ACCEPT ammonia, amide
	(c)		1 low / less / no, thyroid hormones ; 2 less (aerobic) respiration ; 3 less, <u>ATP</u> produced / <u>energy</u> ; 4 slow(er) metabolism / low(er) (B)MR ; 5 low body temperature ; 6 AVP ;	3 max	DO NOT CREDIT no respiration / ATP eg sleep more, get tired quickly, poor muscle tone, mental retardation
	(d)	(i)	<u>homozygous</u> ;	1	Mark the First Answer IGNORE dominant / recessive
		(ii)	<i>genotype</i> combination of <u>alleles</u> ; possessed by organism ; <i>allele</i> alternative / mutant, form / version ; of, a gene ;	4	ACCEPT <i>idea of all</i> alleles or ' the ' alleles (suggesting all) ACCEPT <i>idea of</i> eg that a, person has / you have / of an individual / cell <i>'all my alleles'</i> = 2 marks ACCEPT altered, different (form / version) CREDIT DNA if qualified, eg at a locus / codes for X

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	(e)	population, not large / (too) small ; not randomly-mating / matings arranged ;	2	
	(f)	natural / artificial / directional, <u>selection</u> ; <u>genetic drift</u> ; <u>mutation</u> ; migration / AW ;	2 max	Mark the first two suggestions only ACCEPT <u>selection</u> pressure, <u>selective</u> breeding, <u>selective</u> advantage
		Total	16	

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2	(a)	<p><i>husky in Fig. 2.2 has</i> ears, laid back / held low / not upright ; pupils, dilated / bigger ; different / tensed / lower, posture ; hair (on neck) standing up / hackles raised ; mouth open / showing teeth / teeth bared / snarling / tongue withdrawn ; tail standing up / held high ;</p>	3 max	<p>CREDIT correct non-subjective visible differences wherever they appear (read as prose) IGNORE causes</p> <p>DO NOT CREDIT eyes dilated</p>																		
	(b)	<table border="1"> <thead> <tr> <th>organ</th> <th>calm mammal</th> <th>frightened mammal</th> </tr> </thead> <tbody> <tr> <td>heart ;</td> <td>rate slow / small force ;</td> <td>rate fast / great force ;</td> </tr> <tr> <td>lungs ;</td> <td>breathing, slow / shallow ;</td> <td>breathing, fast / deep ;</td> </tr> <tr> <td>(skeletal) muscle / arteries to muscle ;</td> <td>less, active / blood flow ;</td> <td>more, active / blood flow ;</td> </tr> <tr> <td>liver ;</td> <td>glucose → glycogen / glucose taken up ;</td> <td>glycogen → glucose / glucose released ;</td> </tr> <tr> <td>gut / named part of gut ;</td> <td>peristalsis / secretions / digestion / blood flow to gut, occurring ;</td> <td>no / less, peristalsis / secretions / digestion / blood flow to gut ;</td> </tr> </tbody> </table>	organ	calm mammal	frightened mammal	heart ;	rate slow / small force ;	rate fast / great force ;	lungs ;	breathing, slow / shallow ;	breathing, fast / deep ;	(skeletal) muscle / arteries to muscle ;	less, active / blood flow ;	more, active / blood flow ;	liver ;	glucose → glycogen / glucose taken up ;	glycogen → glucose / glucose released ;	gut / named part of gut ;	peristalsis / secretions / digestion / blood flow to gut, occurring ;	no / less, peristalsis / secretions / digestion / blood flow to gut ;	6 max	<p>CREDIT first correct answer per box if not contradicted later. No requirement for calm and frightened comments to be opposites.</p> <p>IGNORE steady, regular, normal with respect to calm mammal CREDIT reasonable figures for heart and breathing rates CREDIT AW such as stroke volume, cardiac output (of heart), tidal volume, ventilation rate (of lungs). ACCEPT named muscle(s) ACCEPT ecf across table for structures that are not organs, eg bronchioles</p> <p>CREDIT brain, bladder in first column for 1 mark</p> <p>CREDIT arterioles constricted for less blood flow (context gut in frightened mammal)</p> <p>CREDIT named secretions, eg saliva, gastric juice.</p>
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	(c)	<table border="1"> <tr> <td></td> <td>calm mammal Fig. 2.1</td> <td>frightened mammal Fig. 2.2</td> </tr> <tr> <td>division</td> <td>parasympathetic ;</td> <td>sympathetic ;</td> </tr> <tr> <td>neuro-transmitter</td> <td>acetylcholine / ACh ;</td> <td>noradrenaline / NA norepinephrine / NE ;</td> </tr> </table>		calm mammal Fig. 2.1	frightened mammal Fig. 2.2	division	parasympathetic ;	sympathetic ;	neuro-transmitter	acetylcholine / ACh ;	noradrenaline / NA norepinephrine / NE ;	4	<p>First Answer in each box (0 marks if additional answer contradicts)</p> <p>DO NOT CREDIT adrenaline for noradrenaline CREDIT ecf for second line if name matches NS division stated</p>
	calm mammal Fig. 2.1	frightened mammal Fig. 2.2											
division	parasympathetic ;	sympathetic ;											
neuro-transmitter	acetylcholine / ACh ;	noradrenaline / NA norepinephrine / NE ;											
	(d)	adrenal (glands) ; (adrenal) medulla ;	2	<p>First Answer (0 marks if additional answer contradicts)</p> <p>DO NOT CREDIT medulla oblongata or medulla alone</p>									
	(e) (i)	<p>1 adrenaline binds to receptor ;</p> <p>2 complementary / specific, fit / shape ;</p> <p>3 G protein activated ;</p> <p>4 adeny(ate) cyclase activated ;</p> <p>5 ATP converted to cAMP ;</p> <p>6 cAMP activates, proteins / enzymes ;</p> <p>7 by, altering 3D structure / phosphorylation ;</p>	4 max	<p>IGNORE neurones ACCEPT attaches to DO NOT ACCEPT detected by, recognised by</p> <p>IGNORE stimulated (mps 3, 4 6) CREDIT AW eg made active, caused to work (3,4,6)</p> <p>ACCEPT named enzymes eg kinases</p>									
	(e) (ii)	<p><i>idea that one / named, molecule causes, production / activation of, many others ;</i></p> <p><i>idea that this multiplying effect is repeated at, next / every / later step ;</i></p> <p><i>idea of recycling / temporary binding, of cAMP ;</i></p>	2	<p>ACCEPT 1 adrenaline → many cAMP molecules 1 molecule causes many responses (in cell) CREDIT idea of amplification / cascade effect IGNORE chain reaction, domino effect</p>									
Total			21										

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3	(a)	(i)	<u>ecology</u> ;	1	First Answer
		(ii)	abiotic ;	1	First Answer
		(iii)	<u>ecosystem</u> ;	1	First Answer
	(b)		<p>(interspecific) <u>competition</u> ; species 1 <u>and</u> species 2 named ; description of interaction ;</p> <p><u>trophic</u> / predator-prey / predation / parasitism / grazing / herbivory ;</p> <p>species 1 <u>and</u> species 2 named ; description of interaction ;</p> <p>mutualistic / mutualism ; species 1 <u>and</u> species 2 named ;</p> <p>description of interaction ;</p>	6	<p>Mark the first suggestion on each numbered line only, max 3 for each, therefore max 6 overall. ACCEPT English or scientific names for species (genus name alone acceptable and does not need capital letter) and accept phonetic spelling. DO NOT ACCEPT intraspecific</p> <p>eg eat, same / named, food OR occupy same niche <i>'Red and grey squirrels compete for the same food'</i> = 3 marks</p> <p>IGNORE grass, worms,</p> <p>ACCEPT symbiosis / symbiotic / commensalism IGNORE legumes and nitrogen-fixing bacteria if no species identified eg could include pollination, seed dispersal</p>

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	(c) (i)	auxin / IAA ; (positive) <u>phototropism</u> ; plants / shoots, bend towards light ; etiolation / plants grow taller ; climbing plants climb, up / over, other plants ; (positive) thigmotropism / sense of touch ; grow roots towards, water / minerals ; allelopathy / description ;	4 max	IGNORE other named hormones IGNORE apical dominance DO NOT ACCEPT phototropic / thigmotropic (but penalise once) IGNORE move, grow IGNORE nutrients
	(ii)	less auxin / auxin production stopped ; <u>apical dominance</u> , stopped / removed ; side shoots grow / lateral buds develop / ora ; plant becomes bushy ;	3 max	CREDIT axillary buds IGNORE side leaves

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(d)	<p>1 tape measure / rope, laid ;</p> <p>2 line / belt, <u>transect</u> ;</p> <p>3 continuous / interrupted / AW ;</p> <p>4 (use quadrat to) record percentage cover of plants ;</p> <p>5 (use quadrat with) ACFOR scale ;</p> <p>6 point quadrat use described ;</p> <p>7 use of key to identify species ;</p> <p>8 data recording sheets prepared in advance ;</p> <p>QWC – sequencing of steps in procedure ;</p>	<p>5 max</p> <p>1</p>	<p>3 record all species touching line = continuous line quadrats end to end = continuous belt OR at selected intervals only = interrupted</p> <p>4 ACCEPT description = number of squares with species (>half covered) 5 DO NOT ACCEPT record abundance</p> <p>One point from 1 - 3 before a point from 4 to 8</p>
	Total	22	

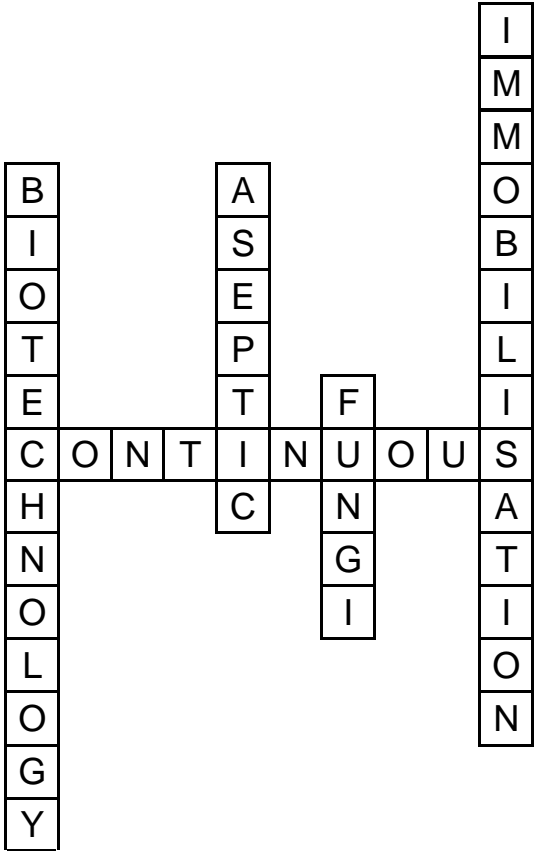
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Question		Answer	Marks	Guidance
4	(a)	D ; C ; J / M / N ; J / K / L ; J / K / M ;	5	First Answer

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(b)	<p><i>'Golden Rice'TM</i> B1 reduce vitamin (A) deficiency in named area / ora ; B2 reduce, eye problems / blindness ; C1 reduce rice <u>genetic</u>, diversity / variation ; C2 clone may suffer from one, disease / environmental change ; C3 hybridisation with wild rice / spread genes to wild populations ; C4 seeds expensive / need to be bought each year ; C5 rice may not grow in all areas where needed ; C6 <i>idea of</i> doubts whether vitamin A content sufficient ; 4 max</p> <p><i>Somatic Gene Therapy</i> B3 cure / reduce symptoms / better quality of life / less medication; B4 cystic fibrosis / SCID / Parkinson's / thalassaemia / LCA ; B5 extend lifespan / saves lives ;</p> <p>C7 <u>virus</u> vector may cause (viral) disease ; C8 procedure may be, invasive / dangerous / painful / stressful ; C9 temporary / needs to be repeated / limited success ; C10 immune system / rejection, problems ; C11 animal testing concerns ; 4 max</p> <p><i>Either Section</i> C12 antibiotic resistance gene transfer to pathogenic bacteria ; C13 unknown effects / cause mutation ;</p> <p>QWC – balanced account ; 1 max</p>	9 max	<p>B1 eg Asia / developing world / area where rice is staple diet</p> <p>C1 ACCEPT contributes to genetic erosion</p> <p>C3 ACCEPT superweeds idea C4 CREDIT idea of economic exploitation</p> <p>B3 DO NOT ACCEPT treat (as in question) B4 eg single gene recessive conditions, cancer</p> <p><i>concerns</i> IGNORE references to embryo research, designer babies and germline gene therapy</p> <p>C8 eg bone marrow removal and replacement</p> <p>C12 IGNORE idea of resistant viruses C13 ACCEPT cause cancer (in context of gene therapy)</p> <p>Award if 1 C mark and 1 B mark have been awarded for both examples</p>
	Total	14	

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5		5	<p>CREDIT asepsis for aseptic (3 down)</p>
	Total	5	

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6	(a)	(i)	artificial selection / selective breeding ;	1	First Answer
		(ii)	<p><i>idea that</i> males can father many offspring / mate several females ; <i>idea that</i> females produce only a few offspring ;</p> <p>(so) more females (than males) needed to maintain numbers (each generation) ;</p> <p>(20% females chosen as) inbreeding / genetic problems, if breeding population is too small ;</p> <p>(5% males chosen as) selection pressure stronger if fewer (tamest) are used ;</p>	2 max	IGNORE artificial insemination eg one litter at a time
	(b)		<p>1 (mostly) <u>genetic</u> ; 2 as can be selected for / selective breeding increases frequency ; 3 <u>allele(s)</u> for tameness ; 4 (from) mutation ; 5 query role of environment / learning ;</p> <p>6 ref. DRD4 / dopamine receptor ;</p>	3 max	<p>DO NOT CREDIT if environment also given as cause IGNORE genetic drift</p> <p>DO NOT CREDIT if environment given as main cause ACCEPT query about experimental method, eg was environment controlled for?</p>

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(c)	<p><i>linkage</i> tameless genes and genes for these traits <u>on same chromosome</u> ; (so) inherited together ;</p> <p><i>epistasis</i> (product of) one gene affects expression of another ; via enzyme pathway ;</p> <p><i>inbreeding</i> (hidden / masked) recessive alleles ; selected for, as well / unintentionally ; more chance homozygous as, small gene pool / parents related ;</p> <p><i>genetic drift</i> random / chance (which alleles, present / passed on) ; (effect stronger because) small breeding population ;</p>	2	<p>First Answer Look for the two mark points relevant to the first word of the four on offer that the candidate has chosen.</p> <p>ACCEPT idea of (recessive)allele inherited from both parents because, they are closely-related / small gene pool / reduced genetic diversity</p>
(d)	<p>1 <u>geographic</u> ; 2 wolves avoid human settlements / dogs confined by humans ;</p> <p>3 <u>behavioural</u> ; 4 detail / description ;</p> <p>5 <u>mechanical</u> ; 6 idea of different size of wolves and some small dogs ;</p> <p>7 gamete incompatibility ; 8 possibility of different chromosome numbers ;</p> <p>9 <u>seasonal / temporal</u> ; 10 different breeding, seasons / times ;</p>	3 max	<p>IGNORE reproductive isolation</p> <p>4 eg differences in, pheromones / courtship</p> <p>6 ACCEPT different genitalia</p> <p>10 CREDIT <i>the idea that</i> dogs breed all year round / wolves breed once a year</p>

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(e)	<p><i>biological species concept</i></p> <p>1 (members of same species) need can interbreed to produce fertile offspring ;</p> <p>2 not all dog breeds can do this therefore not same species ;</p> <p>3 dog and wolf can so they should be same species ;</p> <p><i>phylogenetic species concept</i></p> <p>4 <i>idea that</i> dogs and wolves monophyletic group / tip of phylogeny ;</p> <p>5 genetic differences, between dogs and wolves small ;</p> <p>6 gene flow between wolves → big dogs → little dogs / analagous to ring species ;</p> <p>7 (PSC) one species (with a lot of phenotypic variation) ;</p>	4 max	<p>4 ACCEPT share a common ancestor</p> <p>5 CREDIT question of how much DNA difference needed to classify as separate species</p>
	Total	15	

Question		Answer	Marks	Guidance
7	(a)	homeotic / regulatory, (gene) ; contains, 180 bp / homeobox, sequence ; that codes for homeodomain (on protein) ; (gene product) binds to DNA ; initiates transcription / switch genes, on / off ; control of, development / body plan ;	2	IGNORE <i>hox</i> CREDIT controls gene expression, ref. transcription factor(s) ACCEPT description, eg polarity, segmentation, position of limbs
	(b)	these genes very important ; mutation would, have big effects / alter body plan ; many other genes would be affected / knock-on effects ; mutation likely to be, lethal / selected against ;	2 max	ACCEPT example, eg no arms CREDIT selected against in context of survival, not reproduction DO NOT CREDIT ora, not beneficial so not selected for
	(c)	protein synthesis / transcription and translation ; respiration ; DNA replication ; mitosis ; cytokinesis ; apoptosis ; differentiation / gene switching ;	2 max	Mark the first two suggestions only IGNORE growth ACCEPT programmed cell death
	(d)	fungi / plants ;	1	
Total			7	