

Question 1 : N/A

Question Number	Answer	Mark
2(a)(i)	between 7 and 8 <u>hours</u> / 8 <u>hours</u> ;	(1)

Question Number	Answer	Mark
2(a)(ii)	<ol style="list-style-type: none"> <li>1. idea of not enough time (in the dark) ;</li> <li>2. idea that {Pfr /active phytochrome} levels remain too high ;</li> <li>3. reference to threshold e.g. once Pfr below a certain level (flowering happens) ;</li> <li>4. flowering {stimulated / eq} (by fall in Pfr) ;</li> </ol>	max (2)

Question Number	Answer	Mark
2(b)	<ol style="list-style-type: none"> <li>1. reference to control ;</li> <li>2. idea of comparison e.g. to show that flowering would not happen (without the cover) / eq ;</li> </ol>	(2)

Question Number	Answer	Mark
2(c)	<ol style="list-style-type: none"> <li>1. six hours too short (to cause flowering in plant E) / eq ;</li> <li>2. eight hours {is long enough / causes flowering / eq} ;</li> <li>3. idea of enough stimulus if part of the plant is in the dark for {8 hours / long time / enough time / eq} ;</li> <li>4. leaf is (photo) receptor / eq ;</li> <li>5. {phytochrome / Pfr / Pr} in leaves ;</li> <li>6. signal must be passed to {growing points/site of flower production} from leaves / eq ;</li> </ol>	max (4)

Question Number	Answer	Mark
2(d)	<ol style="list-style-type: none"><li>1. idea of {flowering / development /eq} happens at the right time ;</li><li>2. therefore flowers when insects available / leaf fall in autumn / same species flower at the same time / seeds germinate at the right time / eq ;</li><li>3. idea that day length changes to a set pattern e.g. always {short days in winter / long days in summer} ;</li><li>4. comparison with other less regular stimuli e.g. temperature ;</li></ol>	max (3)

Question Number	Answer	Mark
3(a)	<ol style="list-style-type: none"> <li>1. (L-Dopa) can reach brain / unlike dopamine treatment / eq;</li> <li>2. converted to dopamine (in brain) / eq ;</li> <li>3. increases dopamine levels in the brain / eq ;</li> <li>4. Parkinson's disease has low dopamine levels / reduces symptoms of Parkinson's disease / eq ;</li> </ol>	max (2)

Question Number	Answer	Mark
3(b)	<ol style="list-style-type: none"> <li>1. reference to {higher levels of / more} serotonin / eq ;</li> <li>2. reference to synapse / eq ;</li> <li>3. {inhibits / eq} reabsorption (into neurone) / eq ;</li> <li>4. may reverse pumps to release more serotonin / eq ;</li> </ol>	max (3)

Question Number	Answer	Mark
3(c)(i)	to mimic Parkinson's disease / Parkinson's disease has low dopamine levels / eq ;	(1)

Question Number	Answer	Mark
3(c)(ii)	<ol style="list-style-type: none"> <li>1. (rationalist view) overall good should outweigh harm (to animals) ;</li> <li>2. (absolutist view) all use (of animals) unacceptable ;</li> <li>3. idea of as few animals as possible used in the trial ;</li> <li>4. welfare of animals should be important / eq ;</li> </ol>	max (3)

Question Number	Answer	Mark
3(d)	<ol style="list-style-type: none"><li>1. test {small sample / eq} {for safety / of healthy individuals} / eq ;</li><li>2. large sample of {patients / tested for effectiveness} / eq ;</li><li>3. reference to clinical trials on {1000s / larger sample} ;</li><li>4. reference to double blind {trials /tests} ;</li><li>5. reference to placebo ;</li><li>6. idea of representative sample e.g. take into account sex, age ;</li></ol>	max (3)

Question 4 & 5: N/A

Question Number	Answer	Mark
6(a)	1. idea that stimulation generated from within (muscle) e.g. no external stimulation ; 2. idea of brings about depolarisation ;	(2)

Question Number	Answer	Mark
*6(b) QWC	(QWC - Spelling of technical terms ( <i>shown in italics</i> ) must be correct and the answer must be organised in a logical sequence)  1. reference to { <i>Sinoatrial node / SAN</i> } ; 2. initiates <i>depolarisation</i> / eq ; 3. passes through (wall of) <i>atria</i> / eq ; 4. causes <i>atrial</i> { <i>systole</i> / eq} ; 5. <i>AVN</i> conducts to <i>ventricles</i> / eq ; 6. reference to { <i>Purkyne</i> fibres / bundle of <i>His</i> } ; 7. ventricular { <i>systole</i> / eq} follows (from apex) / eq ; 8. atrioventricular valves closed (and prevent flow to atria) ; 9. <i>semilunar</i> valves opened by pressure / eq ; 10. blood forced into <i>arteries</i> / eq ; 11. changed pressure in { <i>diastole</i> / eq} closes <i>semilunar</i> valves ;	max (6)

Question Number	Answer	Mark
7(a)	1. rhodopsin / iodopsin ;  Any one from:  2. broken down by light /  / generates {action potentials / nerve impulses} /  / appropriate reference to {black and white / monochromatic / colour / trichromatic} vision ;	max (2)

Question Number	Answer	Mark
7(b)	1. sequencing of human DNA / eq ;  2. {provides knowledge / eq} of human genetics / eq ;	(2)

Question Number	Answer	Mark
7(c)	1. lifestyle / environmental factors / eq ;  2. such as {carcinogens / eq} ;  3. such as {diet / obesity / inactivity} / eq ;  4. such as infections / eq ;  5. genes may make it more likely / eq ;	max (3)

Question Number	Answer	Mark
7(d)	1. gene {needs to be switched on / expressed / eq} ;  2. by transcription factors / eq ;  3. in order to produce {mRNA / protein / CFTR} ;  4. (transcription factors) might not be present / eq ;	max (3)



Question Number	Answer	Mark
*7(e) QWC	<p>(QWC - Spelling of technical terms (<i>shown in italics</i>) must be correct and the answer must be organised in a logical sequence)</p> <ol style="list-style-type: none"> <li>1. triplet code / eq ;</li> <li>2. represents amino acid (sequence) / eq ;</li> <li>3. (mRNA) binds to ribosome / eq ;</li> <li>4. reference to {anticodon / codon} ;</li> <li>5. tRNA decodes mRNA / provides correct amino acid / eq ;</li> <li>6. idea of two tRNA sites in the ribosome ;</li> <li>7. two amino acids brought together / eq ;</li> <li>8. joined with peptide bond / eq ;</li> <li>9. reference to peptidyl transferase ;</li> <li>10. idea that sections of DNA are {templates for / transcribed into} RNA ;</li> </ol>	max (6)

Question Number	Answer	Mark
7(f)	<ol style="list-style-type: none"> <li>1. bonds to DNA / eq ;</li> <li>2. idea of sequence of bases recognised ;</li> <li>3. (sequence of bases) has unique shape / eq ;</li> <li>4. idea of bonding in DNA recognised ;</li> </ol>	max (2)

Question Number	Answer	Mark
7(g)	<ol style="list-style-type: none"> <li>1. accumulation of small mutations / eq ;</li> <li>2. changes existing genes / eq ;</li> <li>3. idea of gene duplication and one mutates ;</li> <li>4. which allows mutation without losing function ;</li> <li>5. (subfunctionalism) separates functions into separate genes / eq ;</li> <li>6. (retroposition) produces DNA {without introns / from mRNA} / eq ;</li> <li>7. idea of (frameshift) reads genetic code from new starting point ;</li> <li>8. idea that junk DNA can become an active gene ;</li> </ol>	max (5)

Question Number	Answer	Mark
7(h)	<ol style="list-style-type: none"> <li>1. causes inflammation / eq ;</li> <li>2. atheroma can lead to atherosclerosis / eq ;</li> </ol>	max (2)

Question Number	Answer	Mark
7(i)	<ol style="list-style-type: none"> <li>1. idea of non-overlapping code ;</li> <li>2. reference to {start codon / there is a frame / RNA polymerase binding site} / eq ;</li> <li>3. only one {template / eq} strand / eq ;</li> <li>4. reference to direction of reading of strand e.g. 5'-3' ;</li> </ol>	max (2)

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Question Number	Answer	Mark
<b>8(a)</b>	<ol style="list-style-type: none"> <li>1. idea of the {role / purpose / interaction / eq} of {organism / sea anemone / species / eq} ;</li> <li>2. reference to trophic level(s) ;</li> <li>3. it is a predator/ controls population of prey / eq ;</li> <li>4. it is prey / provides food for other animals / eq ;</li> <li>5. provide {shelter / home /eq} for some animals / eq ;</li> </ol>	<b>(3)</b>

Question Number	Answer	Mark
<b>8(b)</b>	<ol style="list-style-type: none"> <li>1. idea of reduces surface area (to volume) ;</li> <li>2. idea of less water loss e.g. dehydration, drying out ;</li> <li>3. idea of reduces visibility (to predators) ;</li> <li>4. idea of protection from {predators / carnivores / named eg} ;</li> <li>5. idea that there is no need for the tentacles to be exposed ;</li> <li>6. energy {will be conserved /will not be wasted/ eq} ;</li> </ol>	<b>(3)</b>

Question Number	Answer	Mark
<b>8(c)(i)</b>	C – systematic ;	<b>(1)</b>

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Question Number	Answer	Mark
<b>8(c)(ii)</b>	<ol style="list-style-type: none"> <li>1. idea of no indication that temperature has an effect e.g. little variation, only 2°C ;</li> <li>2. idea that distribution is influenced by height (above low water mark) ;</li> <li>3. idea of more likely to dry out at higher levels ;</li> <li>4. idea of food availability differs e.g. less at higher levels, more at lower levels ;</li> <li>5. idea of more likely to be eaten at lower levels ;</li> </ol>	<b>(3)</b>

Question Number	Answer	Mark
<b>8(c)(iii)</b>	<ol style="list-style-type: none"> <li>1. plot graph(s) of numbers of anemones against {height and temperature / abiotic factors / eq} ;</li> <li>2. reference to correlation ;</li> <li>3. idea of using statistical analysis ;</li> <li>4. named appropriate statistical test ;</li> </ol>	<b>(2)</b>

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Question Number	Answer	Mark
<b>9(a)(i)</b>	C – hydrolysis ;	<b>(1)</b>

Question Number	Answer	Mark
<b>9(a)(ii)</b>	C – glucose ;	<b>(1)</b>

Question Number	Answer	Mark
<b>9(b)</b>	<ol style="list-style-type: none"> <li>1. reference to {low pH / (hydrochloric) acid / HCl / eq} ;</li> <li>2. idea that acid destroys bacteria ;</li> <li>3. reference to {low / no} oxygen ;</li> <li>4. reference to using anaerobic respiration ;</li> <li>5. idea of resistant to {(stomach) enzymes / protease / named protease} ;</li> <li>6. idea of bacterial cell resistant to digestion ;</li> <li>7. ref to adaptation to cow's temperature ;</li> </ol>	<b>(3)</b>

Question Number	Answer	Mark
<b>9(c)(i)</b>	<ol style="list-style-type: none"> <li>1. group A = 720 and group B = {662 / 662.4} ;</li> <li>2. units correct = {dm<sup>3</sup> day<sup>-1</sup> / dm<sup>3</sup> per day} ;</li> </ol>	<b>(2)</b>

Question Number	Answer	Mark
<p><b>* 9</b> <b>(c) (ii)</b> <b>QWC</b></p>	<p><b>Take into account quality of written communication when awarding the following points.</b></p> <ol style="list-style-type: none"> <li>1. reference to less { <i>greenhouse gas / methane / carbon dioxide</i> } ;</li> <li>2. <i>carbon dioxide</i> and <i>methane</i> are (both) { <i>greenhouse gases / cause greenhouse effect</i> } ;</li> <li>3. (that can) { <i>absorb / trap / eq</i> } { <i>heat / infra red / longer wavelengths</i> } (<i>radiation</i>) ;</li> <li>4. { <i>reflected / eq</i> } from the Earth / eq ;</li> <li>5. reference to decrease in { <i>these gases / carbon dioxide / methane</i> } leads to { <i>reduced / eq</i> } <i>greenhouse effect</i> ;</li> <li>6. idea of <i>methane</i> having a greater <i>greenhouse effect</i> than <i>carbon dioxide</i> ;</li> <li>7. idea of <i>temperature</i> of { <i>Earth's surface / atmosphere</i> } less likely to rise ;</li> <li>8. reference to reduced possibility of <i>climate change</i> ;</li> <li>9. description of example of effect of this (e.g. ice caps melting, crop failure) ;</li> </ol>	<p><b>(5)</b></p>

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Question Number	Answer	Mark
<b>10(a)</b>	<ol style="list-style-type: none"> <li>1. idea of taller (growing) plants could {develop / grow} in the clear areas ;</li> <li>2. idea of loss of {low-growing plants / clear zones} ;</li> <li>3. idea that different animals appear ;</li> <li>4. reference to (secondary) succession ;</li> <li>5. reference to climax community (of the taller plants) ;</li> </ol>	<b>(3)</b>

Question Number	Answer	Mark
<b>10(b)(i)</b>	<ol style="list-style-type: none"> <li>1. named abiotic factor ;</li> <li>2. appropriate description of how named factor affects the {number / distribution / growth / eq} of these plants ;</li> <li>3. appropriate explanation ;</li> </ol>	<b>(3)</b>

Question Number	Answer	Mark
<b>10(b)(ii)</b>	<ol style="list-style-type: none"> <li>1. idea of no {(inter) breeding / reproduction / mating / eq} (between the <i>B. Selene</i>);</li> <li>2. (because) {geographical / physical} barrier / eq ;</li> <li>3. idea of different behaviour ;</li> <li>4. idea of incompatible genitalia ;</li> <li>5. idea of each population having a {discrete / eq} gene pool e.g. restricted gene flow, different mutations, different alleles ;</li> </ol>	<b>(3)</b>