

CHERRY HILL TUITION AQA BIOLOGY AS PAPER 14 MARK SCHEME

1)

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|---------|--|-------|--|
| (a)(i) | Diffusion; | 1 | Ignore references to structures, membrane components etc Allow simple diffusion Reject facilitated diffusion |
| (a)(ii) | 1. (Thin / flat body) so short distance for diffusion / short diffusion pathway; 2. (Thin / flat body so) large surface area to volume ratio; | 2 | Ignore references to membrane, wall, body surface 'It' refers to flatworm's body |
| (b)(i) | A group of <u>tissues</u> ; | 1 | Ignore references to function Group = more than one |
| (b)(ii) | 1. (Carbon dioxide enters) via stomata; 2. (Stomata opened by) guard cells; 3. Diffuses through air spaces; 4. Down diffusion gradient; | 3 max | 1. Reject <u>stroma</u> 3. Allow concentration gradient. Reject along gradient unless direction made clear |

2)

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| (a) | 2 of the following pairs: 1. Larger leaves; 2. Photosynthesis; OR 3. Larger/bigger/thicker root; 4. Storage; OR 5. Stem shorter / absent; 6. Less energy used in stem growth / more energy for producing sugar; | 4 max | Mark for explanation must be paired with correct change in structure Accept converse descriptions of leaves, root and stem: longer root, taller stem, smaller leaves Accept converse correct explanation |
| (b) | Beet ready quicker / less time required / allows land to be used again / harvested earlier; | 1 | Allow more crops/many harvests. Ignore references to yield / profit |
| (c) | 1. (Diversity) reduced / fewer different alleles / less variation / smaller gene pool; 2. As <u>alleles</u> have been chosen / rejected; | 2 | |

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3)

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|---------|---|-------|---|
| (a)(i) | Kingdom / phylum / class; | 1 | Accept Animalia / animal kingdom / Chordata / Chordates / Aves Allow phonetic spelling |
| (a)(ii) | Family; | 1 | |
| (b)(i) | <ol style="list-style-type: none"> Shows the spread of the data / how data varies; Overlap = no difference / due to chance / not significant; Low SD means results more reliable / repeatable; | 2 max | <ol style="list-style-type: none"> Reject range. Accept varies from the mean Allow converse Ignore accurate/valid/ |
| (b)(ii) | <ol style="list-style-type: none"> Different colour/different feathers/different throat; Birds don't mate/pair bond with/recognise other species; | 2 | <ol style="list-style-type: none"> Reference to courtship alone is not sufficient |
| (c) | <ol style="list-style-type: none"> Different species would have different amino acid sequences; Amino acid sequence is the result of DNA/alleles//base sequence; | 2 | Accept more closely related = more similar sequence References to incorrect statements about coding negates second mark |

4)

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|---------|--|-------|---|
| (a) | Removes bias; | 1 | |
| (b)(i) | <ol style="list-style-type: none"> 1.28 / 1.29 / 1.285 / 1.3;; Answer incorrect but shows clear understanding of Σ; | 2 | <ol style="list-style-type: none"> Ignore more than 3dp $\Sigma = 318250$. Allow mark if denominator written out. Incorrect denominator but evidence of understanding gains mark |
| (b)(ii) | <p>Diversity index would be lower (NO MARK)</p> <ol style="list-style-type: none"> Fewer <u>species</u> / Beech aphid/Large white butterfly/7-spot ladybird absent /only three <u>species</u> / <u>species</u> diversity lower; Mostly one species / mostly bird-cherry aphid; Fewer plant species; | 2 max | <p>Assume wheat field if site unspecified</p> <ol style="list-style-type: none"> Allow species richness in context of few species Allow one type of food source if clearly plant |

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| (c) | <p>For:</p> <ol style="list-style-type: none"> 1. Data support the claim / evidence supports claim; <p>Against:</p> <ol style="list-style-type: none"> 2. Only wheat field / only comparing with wood / one type of habitat /only insects considered; | 2 max | <ol style="list-style-type: none"> 1. Ignore reference to correlation/causation |
| (d) | <ol style="list-style-type: none"> 1. Greater variety of <u>plants</u>; 2. Another habitat / more habitats / places to live / niches; 3. Another food source / more food types; | 2 max | <ol style="list-style-type: none"> 3. Answers referring to 'more food' should not be credited. Allow reference to either animal or plant as foods |

5)

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|-----------|---|-------|---|
| a)(i) | <ol style="list-style-type: none"> 1. Stomata open; 2. Transpiration highest around mid-day; 3. Middle of day warmer / lighter; 4. (Increased) tension / water potential gradient; 5. Cohesion (between water molecules); | 3 max | <p>Allow converse</p> <p>3. Allow 'Sun is at it's hottest'</p> <p>Ignore 'pull, suck'</p> <p>Reject increased cohesion in the context of cohesion tension</p> |
| a)(ii) | (Inside xylem) lower than atmospheric pressure / (water is under) tension; | 1 | Accept cohesion tension. Ignore vacuum |
| b)(i) | High pressure / smoothes out blood flow / artery wall contains more collagen / muscle / elastic (fibres) / connective tissue; | 1 | <p>Accept converse for pulmonary vein</p> <p>Incorrect function of artery disqualifies mark</p> |
| b)(ii) | <ol style="list-style-type: none"> 1. (Aorta wall) stretches; 2. Because ventricle/heart contracts / systole / pressure increases; 3. (Aorta wall) recoils; 4. Because ventricle relaxes / heart relaxes / diastole / pressure falls; 5. Maintain smooth flow / pressure; | 3 max | <ol style="list-style-type: none"> 1. Allow expand 2. Reject if MP1 wrong 3. Allow spring back <p>Reject any reference to contract / relax in MP1 and 3</p> <ol style="list-style-type: none"> 4. Reject if MP3 wrong |
| b)(iii) | Aorta 1.2 / largest SD; | 1 | Allow pulmonary vein provided candidate relates standard deviation to mean |
| (c) | <p>Formation</p> <ol style="list-style-type: none"> 1. High blood / hydrostatic pressure / pressure filtration; 2. Forces water / fluid out; 3. Large proteins remain in capillary; <p>Return</p> <ol style="list-style-type: none"> 4. Low water potential in capillary / blood; 5. Due to (plasma) proteins; 6. <u>Water</u> enters capillary / blood; 7. (By) <u>osmosis</u>; 8. Correct reference to lymph; | 6 max | <ol style="list-style-type: none"> 2. Reject plasma, ignore tissue 7. Osmosis must be in correct context |
| 6) (c) | <ol style="list-style-type: none"> 1. Mutation; 2. Horizontal transmission / conjugation; | 2 | <p>Ignore reference to vertical transmission</p> <p>Allow description. Reject 'conjunction'</p> |
| (d) | Age affects immune system / heart / teeth; | 1 | Ignore any other variable |

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7)

| | | | |
|---------|--|---|--|
| (a)(i) | Phylum, Class, Order, Genus; Mantophasma (M)/(Mantophasma) zephyra; | 2 | |
| (a)(ii) | Groups within (larger) groups; No overlap; | 2 | |
| (b) | Comparison of/look for similar features/structures/appearance; | 1 | |

8)

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| (a) | Increase in/more carbon dioxide; Curve moves to the right/depressed; | 2 | Q Any reference to haemoglobin increasing affinity for oxygen disqualifies second mark point. |
| (b)(i) | More haemoglobin; So can load/pick up more oxygen (in the lungs); | 2 | Q Second mark point must relate to idea of loading oxygen. Answers referring only to transport of oxygen should not be credited this mark. |
| (b)(ii) | (Haemoglobin) has lower affinity for oxygen / more oxygen released; In/to the cells/ tissues; | 2 | |